

**HONR 300**  
**9/11 in History and Memory: Twenty Years Later**  
**Fall 2021**

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**Instructor:** Dr. Molly Wood

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**Office Hours:**

**Office:** Hollenbeck 314

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**Component Assignments: Research Paper**

- Research Proposal:** 25 points
- Annotated Bibliography:** 50 points
- Outline:** 50 points
- Required Conference:** 25 points
- Paper Draft:** 100 points
- Final Paper:** 100 points
- Oral Paper Presentation:** 50 points

**Contact Information:** The best way to get in touch with me is to email me at mwood@wittenberg.edu..

**Statement on Academic Dishonesty:** It is assumed that all your work for this class carries the Witt Honor Code: *“I affirm that my work upholds the highest standards of honesty and academic integrity at Wittenberg, and that I have neither given nor received any unauthorized assistance.”* It is your responsibility to know the Wittenberg Code of Academic Integrity. Further information is available on the Witt website. If you have any questions about the Honor Code as it pertains to this class, please contact Dr. Wood. Any suspected cases of academic integrity in this class will be investigated and pursued. Sanctions are severe.

**Student Resources:**

Thomas Library. COMPASS is a connection and resource center offering answers to common questions and helping remove roadblocks that may stand in your way. Services offered include academic coaching, transitional support, centers of learning, supplemental instruction, as well as resources to discover your vocation, interests, and involvement opportunities. You can easily make an appointment online to meet with an Academic Success Coach to talk about any challenges you are having in this class or others at this home page:

<http://www.wittenberg.edu/administration/studentsuccess/faq.html>

**Students with Disabilities:** Please be aware that Wittenberg is committed to providing reasonable accommodations for students with documented disabilities. If you are eligible for course accommodations because of a disability, you need to register with the Academic Services Office in the COMPASS Center (Thomas Library).

Tentative Schedule:

(Additional Readings and Assignment Due Dates will be posted on Moodle)

Week 1: 9/11: The First 24 Hours

Tu Aug 31: “We all watched it happen in real time . . .”

Th Sep 2: Read: 9/11 Report, chapter 1, “We Have Some Planes” and chapter 10, “Heroism and Horror” and “The Outlaw”

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Week 2: Remembering: 20 Years Later

Tu Sep 7: Read: "How Accurate are Memories of 9/11?" and "Remembering 9/11"

Th Sep 9: Read: "A Date Which will Live"

Week 3: 9/11 in Historical Perspective

Tu Sep 14: Read: *September 11 in History*, Intro and Chapter 1

Th Sep 16: Read: *September 11 in History*, Chapter 11, "Echoes of the Cold War"

Week 4: Hindsight (History): December 1979 to September 10, 2001

Tu Sep 21: Read *Bush's Wars*

Week 11:

Tu Nov 9: Read "Stages of Memory: Introduction"

Th Nov 11:

Week 12: *The Stories They Tell:* The National September 11 Memorial Museum