





















*It is equally a matter of regret that no accommodation has been made in the system of education in our seminaries [colleges] to the new form of government and the many national duties, and objects of knowledge, that have been imposed upon us by the American Revolution. Instead of instructing our sons in the Arts most essential to their existence, and in the means of acquiring that kind of knowledge which is connected to the time, the country, and the government in which they live, they are compelled to spend [time] learning two languages which no longer exist, and are rarely spoken, which have ceased to be the vehicles of Science and literature, and which contain no knowledge but what is left to be met within a more improved and perfect state in modern languages. We have rejected hereditary power in the governments of our country. But we continue the willing subjects of a system of education imposed upon us by our ancestors in the fourteenth and fifteenth centuries. Had agriculture, mechanics, astronomy, navigation and medicine been equally stationary, how different from the present would have been the condition of mankind."*







